PROJECTED ENROLLMENT DISPARITIES

LYNBROOK HIGH SCHOOL – NOVEMBER 16, 2015
Provide information on...

- Projected enrollment for FUHSD
- Potential impacts of enrollment changes
- Options available
- Answer common questions
CURRENTLY PLANNED STEPS

October 30 - November 12
Mailer to Strawberry Park Neighborhood & FUHSD Website Posting
E-mail from Lynbrook to all LHS parents

November 16
CHS Staff Meeting & Strawberry Park Community Mtg.

November 17
LHS PTA Meeting & LHS EL PTA Meeting

November 24
CHS PTA Meeting

TBD
Future Board Meeting

Additional community meetings will be held as needed
Enrollment projections for 2020-21, show District enrollment growing by 1,199 students from 2014-15.

Enrollment growth is projected at all schools in the district, except for Lynbrook High School which is projected to shrink.

Overall, the district is projected to have 4 schools above 2,400 and one school just above 1,600.
- Lynbrook is projected to decline by 216 students.
- The fastest growing school is Cupertino, which shows a projected growth of 611 students.
- Though only 1.5 miles apart, CHS is quickly becoming the largest school in the District and LHS the smallest.
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FHS</td>
<td>1,962</td>
<td>1,959</td>
<td>2,073</td>
<td>2,162</td>
<td>2,250</td>
<td>2,335</td>
<td>2,419</td>
<td>457</td>
</tr>
<tr>
<td>HHS</td>
<td>2,404</td>
<td>2,366</td>
<td>2,416</td>
<td>2,477</td>
<td>2,538</td>
<td>2,609</td>
<td>2,679</td>
<td>275</td>
</tr>
<tr>
<td>MHS</td>
<td>2,353</td>
<td>2,322</td>
<td>2,416</td>
<td>2,470</td>
<td>2,524</td>
<td>2,477</td>
<td>2,430</td>
<td>77</td>
</tr>
<tr>
<td>CHS</td>
<td>2,150</td>
<td>2,232</td>
<td>2,384</td>
<td>2,496</td>
<td>2,608</td>
<td>2,685</td>
<td>2,761</td>
<td>611</td>
</tr>
<tr>
<td>LHS</td>
<td>1,841</td>
<td>1,767</td>
<td>1,738</td>
<td>1,718</td>
<td>1,697</td>
<td>1,661</td>
<td>1,625</td>
<td>-216</td>
</tr>
<tr>
<td>OTH</td>
<td>32</td>
<td>24</td>
<td>17</td>
<td>17</td>
<td>17</td>
<td>17</td>
<td>17</td>
<td>-5</td>
</tr>
<tr>
<td>TOT</td>
<td>10,742</td>
<td>10,670</td>
<td>11,054</td>
<td>11,349</td>
<td>11,644</td>
<td>11,793</td>
<td>11,941</td>
<td>1,199</td>
</tr>
</tbody>
</table>
The potential loss of 216 students at LHS could cause the following estimated reductions by 2020-21.

Sections (classes)
Reduction of approximately 42 sections (classes), with Math, Science and English absorbing the bulk of the cuts.

Staffing
Reassignment of approximately 8 full time teachers and some classified staff.

Site Budget
Reduction of approximately $280,000 over 5 years in student based site funding.
Some of the previously listed reductions have already begun in the 2015-16 school year.

Lynbrook did not offer certain classes as a result of diminished enrollment (-74 students).

Therefore, fewer class signups caused a decrease of 15 sections (classes).
Details of 15 section decrease for 2015-16:

**Electives**
- -1 section of World Language (French)
- -1 section of Industrial Arts (Drafting)
- -1 section of Non-departmental (Yearbook)
- -1 section of Art

**Core subjects**
- -4 sections of English
- -3 sections of Math
- -3 sections of Science
- -1 section of Social Studies
Based upon the analysis of enrollment projections and feedback from staff, two enrollment priorities can be identified:

**Short Term**
Stabilize current enrollment at LHS (Approx. 1,800) to prevent further losses of staff, classes, and other resources (stop the enrollment decline).

**Long Term**
Work to attain more balanced district enrollment.
Projected enrollment in 2020-2021

- FHS
- HHS
- MVHS
- CHS
- LHS
Based on available data (projected and actual) and the previous listed priorities, a shift of approximately 200 students from CHS to LHS would stabilize enrollment at LHS and help bring both schools closer in size.

The shared border, close proximity, similar demographics and academic excellence of both schools, allows multiple options to be considered for shifting future students.
Shifting enrollment from one school to another is not an easy task. There are political, legal, educational and community factors that should be considered.

**Shifting enrollment can be done in the following four ways:**

- Open Enrollment Lottery
- Existing Program Relocation
- Boundary re-definition (Area of Choice)
- Boundary change

Any combination of the above can also be considered.
Open Enrollment

This allows any student living within FUHSD boundaries to apply for a transfer to LHS. A lottery is then held to determine who is accepted.

By law, the lottery must be random and open to any student living within district boundaries, even if they do not currently attend a district school.
Existing Program Movement

This method requires the district to move existing programs to LHS, that are currently housed at other sites/locations.

These programs could be Educational Options programs or Special Education Programs.
Boundary Change

This method creates a new attendance boundary for two or more schools within the district.

State Law provides that policies regarding attendance boundaries are the responsibility of each local district governing board.
Boundary Re-definition/Area of Choice

This method identifies a current area within our district boundary and re-defines it as an “area of choice” boundary area.

In an area of choice attendance boundary, the residents of the area may choose between 2 or more schools, as defined by the district.
Possible evaluation criteria for methods of shifting students:

A. Will stabilize LHS enrollment and shift students from CHS to LHS
B. Movement of students is definable and predictable to allow for accurate staffing, section allocation, & budgeting
C. Does not create problems such as increased traffic, athletic eligibility, etc.
D. Minimizes frequency and amount of paperwork, tracking, and other processes (minimal bureaucracy)
E. Less likely to create additional enrollment in the District
Available options to shift enrollment:

- Open Enrollment Lottery
- Existing Program Relocation
- Boundary re-definition (Area of Choice)
- Boundary change

Because two of the four options pertain to attendance boundary changes, a closer examination of attendance boundary areas was needed.
Notice the huge variance in size and shape of each school’s attendance boundary area.
If a boundary change of any kind is to be considered in more depth, an area must be identified.

In determining possible boundary areas to change, the following criteria were used:

- Geographically close to LHS
- Bordered by large roads or natural boundaries
- Definable neighborhood or isolated neighborhood
- Move approximately 200 students from CHS to LHS over 3 to 5 years
- Provide safe transportation routes for walking, biking and driving to/from school
The boundary area in orange has been identified as best meeting the criteria for any type of boundary change.

It is bounded by 280, Lawrence and our boundary with Campbell Union (Williams Rd. / Moorpark Ave).
This is a closer look at the boundary area. The dots represent current students in our district.
In examining the projected enrollments of each school, the year 2018-19 is important. It is projected to be the first year CHS goes above 2,600 and the first year LHS is projected to drop below 1,700.

Therefore, if a shift of 200 students were to be made, it would be ideal to do so by 2018-19.
Also, if a long term change were to be done, an area of choice/early entrance program could be implemented in 2016-17 to help smooth the enrollment changes for both schools.

Regardless of the type of change that might be implemented, the district will develop clear guidelines to ensure:

• siblings can attend school together
• no students would be required to change schools once they have started in our District
CURRENTLY PLANNED STEPS

October 30 - November 12
Mailer to Strawberry Park Neighborhood & FUHSD Website Posting
E-mail from Lynbrook to all LHS parents

November 16
CHS Staff Meeting & Strawberry Park Community Mtg.

November 17
LHS PTA Meeting & LHS EL PTA Meeting

November 24
CHS PTA Meeting

TBD
Future Board Meeting

Additional community meetings will be held as needed
Question cards were passed out as you entered the auditorium. If you did not receive one, please raise your hand and a staff member will pass one to you.

If you have a question, please complete the card and pass it to the end of the aisle.

Staff will respond to the most commonly asked questions written on the cards.

All other questions will be used to develop the District’s Frequently Asked Questions page on the FUHSD website.